



INTERNATIONAL SUMMER SERVICE LEARNING PROGRAM 2006

TENTATIVE SITE PLACEMENTS

Please be aware that the following sites listed are the sites available from 2005. These sites have yet to confirm their participation for 2006. Additionally, certain sites may be cancelled and other sites added at any point during the selection and orientation process.

Public files with description sheets, past participants' papers, pictures, and more information on the organization are available for your review.

These "ISSLP Site Files" can be found in the file cabinets outside the Student Workroom in the Lounge of the Center for Social Concerns.

Sao Paulo or Joao Pessoa, Brazil - Maryknoll Mission/Holy Cross Sisters 1-2 students

This ISSLP site is open to students of the International Studies Program in Brazil for spring 2006, past ISP Brazil participants, or students with strong Portuguese language skills. Students will be involved with the work of Maryknoll in Sao Paulo or Joao Pessoa. In Sao Paulo, students would be working with the children's activities of the *Casa das Mulheres* which is a resource center and temporary housing for women and their children, a day center for street children and/or conducting prison visits once a week. If in Joao Pessoa, students will be working primarily with a drop-in center for street children teaching computers and other enhancement activities and visiting with persons in prison. Strong conversational to fluent Portuguese required. (ISSLP 2004: Laura Vargas)

Phnom Penh, Cambodia - Maryknoll 2 students

In a unique partnership with Maryknoll Mission Association of the Faithful, a Catholic lay missionary organization, students will live and work with the Maryknoll community of priests, brothers, sisters, and laity. Students will be teaching an English conversational course to Cambodian students of the Royal University. Student will also work with Maryknoll's Little Sprouts program that provides support to children that are HIV-positive. Beyond this, it will be important for students to select other service placements in order to be more fully immersed in the lives of Cambodians and as well to learn about the work of Maryknoll. Maryknoll sponsored or staffed projects include educational programs for children in squatter settlements, various AIDS related ministries, micro-lending programs, and health care clinics. Phnom Penh is also home to a number of different NGO's with which students are encouraged to visit and get involved. One particular organization that past students have been involved with, Youth for Peace, organizes young Cambodians to discuss social problems and engage in social action. Education majors, experience teaching English and/or teaching in general strongly recommended. Peace studies and pre-med students are especially encouraged to apply. (ISSLP 2004: Christopher DeStephano, Peter Quaranto; ISSLP 2005: Stephanie Gharakhanian, Shan-Jan Sarah Liu).

Pedro Vicente Maldonado, Ecuador - Andean Health & Development 2 students

Students will work with Andean Health & Development (ADH), a non-governmental organization, which is working to develop a sustainable model of primary health care in rural Ecuador. Students will have a wide range of opportunities in which to work at the Pedro Vicente Maldonado Hospital, including shadowing and assisting health care workers, taking medical histories and blood pressures, assisting with vaccinations, working in the laboratory, observing surgeries and medical procedures, and learning about tropical disease. Students will also be able to provide health education seminars to children in rural communities and local schools. In 2002, AHD completed construction of a regional maternal-child health center. AHD website: www.andeanhealth.com. (ISSLP 2005: Lee Goeddel, Nancy Weaver)

San Salvador & rural communities, El Salvador – CRISPAZ 2 students

Students will be participating in a summer immersion program through CRISPAZ El Salvador. The CRISPAZ Summer Immersion Program is an intensive learning and service experience in a rural community in El Salvador. Interns live with Salvadorans and accompany them in their daily life and work. Each intern has the opportunity to contribute her/his skills to the community. CRISPAZ provides interns with orientation and project placement based on interest. The staff facilitates times of reflection, analysis, and evaluation throughout the course of the program. Website: www.crispaz.org. Conversational Spanish required. (ISSLP 2004: Alice Pennington; ISSLP 2005: Kristina Lezczak, Paul Mitchell)

San Julian or Bahia de Jiquilisco, El Salvador – FUSAL (Fundacion Salvadorena Para La Salud y el Desarrollo Humano) 2 students

This site placement with FUSAL and SAHF (Salvadorean American Humanitarian Foundation) (www.sahf.org) was offered for the first time in the summer of 2005. At either site, students are needed to help staff health care clinics (the clinic in San Julian is open 24 hours, seven days a week), to accompany health care workers, conduct interviews and basic examination procedures (blood pressure, temperature, take histories, etc.), conduct educational classes in local schools and communities. San Julian is an urban area outside of San Salvador and Bahia de Jiquilisco is a very quiet rural area. In the Bahia de Jiquilisco site there is also a youth center and a pre-school kindergarten facility where students could also assist. Both sites have residences connected to them where FUSAL staff and students would live. Fluency in Spanish required. Professor Matthew Ashley visited both sites in January of 2004 to explore the possibility of ISSLP placements. (ISSLP 2005: Sarah Hilkert, Pedro Engel)

Volta Region, Adaklu Mountain, Ghana – B.R.I.D.G.E 2 students

Ghana is one of the most peaceful nations in Africa, but is still struggling immensely in terms of economics, politics, and social structure. Students traveling to Ghana will be living without electricity, running water, or plumbing in the rural farming community of Tokor (pop. 300), at the foot of Adaklu Mountain in the Volta Region. Students will have the opportunity to learn about mountain village life and will travel by bike to guest lecture at the Adaklu Secondary School in Waya. Students will also teach beginner computer classes, as well as HIV/AIDS education. The focus of the project, however, is working with two community-based organizations. One group promotes ecotourism on the mountain, while the other attends to youth education. Both groups seek funding from B.R.I.D.G.E. and volunteers assist with proposal writing and business plans. This requires an intimate knowledge of their history, goals and projects. Students should be willing to do extensive site analysis in preparation for

this project prior to departure. It is strongly recommended that participants have already taken or plan to take an African related course prior to the summer. (ISSLP 2005: Kevin Overmann, Natalie Conneely)

San Pedro Sula, Honduras – Home for Children with HIV/AIDS

2 students

Students will be working with the Sisters of Mercy in a home with 25 orphaned children infected with HIV/AIDS. Students are responsible for assisting in the daily life of the home and the children. Students are responsible for assisting in the daily life of the home and the children. Tasks in previous years included bathing, changing, and feeding the children, teaching a pre-kindergarten class, and assisting the older children with homework. Students must have an insurmountable love of children, a willingness to share oneself, a strong sense of initiative, enthusiasm, and an academic or personal interest in AIDS/HIV. San Pedro Sula, Honduras has the second highest rate of incidence of HIV/AIDS in Latin America. Students will participate in a rural weekend immersion in Siguatepeque which will be facilitated by ND alumna Mary McCann. Fluent Spanish required and students with Latino/Hispanic heritage are encouraged to apply. Students must agree to go through basic first aid training and an AIDS/HIV orientation/training. (ISSLP 2005: Mary Ann Doughton, Maria Agustina Galmarini)

Trujillo, Colon, Honduras - Farm of the Child Children's Home

2 students

To respond to the poverty and underdevelopment so prevalent in Honduras, the Farm of the Child was founded to provide "family style" homes to children orphaned or in need of foster care. As summer volunteers, students will teach primary grades in Spanish for the long-term volunteers that are on vacation, as well as assist in various other capacities (social work, child and adult education, health clinics, construction, child development, and administration). Students live on site with a community of fifteen to twenty young North American volunteers. For more information see: <http://www.farmofthechild.org>. Strong conversational Spanish required. (ISSLP 2003: Glenda Matute; ISSLP 2004: Stacey Cowan, Meghan Sheehan; ISSLP 2005: Laura Stankiewicz, Jess Heringer)

Calcutta, India –Missionaries of Charity

2 students

Students will have the opportunity to serve with volunteers from all over the world in Mother Teresa's Calcutta missions. There are several sites that students may choose to focus their ministry. Students may choose to work in service to orphaned and disabled children, the destitute and dying, the chronically ill, women prisoners, and street children. Work may include bandaging wounds and cleaning sores, washing laundry, dishes and diapers, feeding the elderly, and playing with the young. The work schedule is 6 days with Thursdays off. There are opportunities for daily morning Mass and evening Eucharistic Adoration. Students will stay in guest houses in Central Calcutta located near the Missionaries of Charity missions with other international volunteers. (ISSLP 2005: Kate Distler, Marielle Connor)

Mokhotlong, Lesotho (Southern Africa) – Touching Tiny Lives Foundation

2 students

In partnership with the Touching Tiny Lives Foundation (TTL), an organization founded by Notre Dame alumnae and students, participants will work in support of the TTL mission - promoting the health and integrity of children impacted by the HIV/AIDS epidemic in southern Africa. The student's commitment will be centered within four principle areas: 1) Staffing support at the TTL safe home/orphanage by assisting in meeting the daily health, subsistence,

educational, and emotional nurturing needs of the children; 2) Participate in health outreach activities for children living in the surrounding villages that are impacted by HIV/AIDS. On-site patient and family visits for the purpose of education and providing health care will be integral to this effort; 3) Assist in development and implementation of local programs focused on reducing the incidence of maternal-to-child transmission of HIV. This may involve maternal HIV detection, education, and treatment efforts, as well as addressing the HIV status of newborn infants; 4) Pursue an area of academic interest, in conjunction with a self-chosen Notre Dame faculty liaison that is relevant and contributory to the above-mentioned HIV/AIDS topics. A written summation of the guided study project will be submitted upon completion to assist the TTL foundation in their mission fulfillment. Prior to departure students will be expected to participate in discussions and required readings designed to increase their knowledge base of the HIV/AIDS disease process, as well as the subsequent cultural, social, and economic factors associated with the disease. Upon return from the program students will be encouraged to participate in efforts that enhance the public awareness and financial support towards the HIV/AIDS epidemic - both on the Notre Dame campus and within their home communities. Lodging: Principally based at the TTL safe home/orphanage. Language Requirement: Basic introductory Sesotho - review materials provided. Suggested Areas of Interest/Study: Anthropology, Health Care, and Economic Development. New ISSLP site for 2006.

Tijuana, Mexico - Casa del Migrante

2 students

Casa del Migrante en Tijuana is part of a network of Scalabrini houses throughout Mexico and Guatemala that serve male migrant workers who have come north in search of economic opportunities, as well as those who have been deported. Guests at the Casa receive food, shelter, clothing, and the gift of Christian hospitality. Students will be living with and working alongside year-long international volunteers, helping with the running of the Casa. Students interested in and informed about US-Mexican border issues and immigration are encouraged to apply. Conversational Spanish is required. (ISSLP 2005: Brian Carlisle, Michael McKenna)

Queretaro, Mexico – Casa San Pablo and Maryknoll

2 students

Students will be working at Casa Hogar San Pablo and responsibilities include being present to, playing, taking walks, changing diapers, and helping with physical therapy, occupational therapy, and feeding of 80 mentally and physically challenged children and adults (ages 1-40). Kathy Vargas, Maryknoll Lay Missioner, will be providing supervision and support for the students. Students will either live with the Vargas family or with other Mexican families. Experience or a strong desire to work with children and adults who have physical and mental disabilities is required. Medical background or experience in physical and/or occupation therapy is also helpful. Conversational Spanish required. (ISSLP 2004: Catherine Herman, Vanessa Quezada; ISSLP 2005: Katrina Anderson, Shannon Cassel)

Manila, Philippines – Unang Hakbang Center for Street Children

2 students

Students will be working with street children and the desperate urban poor in Manila. Unang Hakbang, in Tagalog, means “first step.” The foundation strives to empower the children to make positive life changes. Serving over 350 children through 3 different centers, they provide: food, personal hygiene, academic tutoring, counseling, values formation, spiritual guidance, playtime, and through their many programs and projects. While there, students can serve as a tutor/teacher

for the UHF students in grades 1 to 6 and also as a playmate for all the UHF kids. The perfect UHF volunteer is enthusiastic, creative, adaptable, very loving, and fun. Website: http://www.geocities.com/unang_hakbang/ (ISSLP 2005: Site Cancelled due to Travel Warning)

Kanchanaburi or Chiang Mai, Thailand – Maryknoll

2 students

In a unique partnership with Maryknoll Mission Association of the Faithful, a Catholic lay missionary organization, students will live and work with Maryknoll missionaries and possibly with other short-term volunteers with programs associated with Maryknoll. Students will be working mainly in Kanchanaburi (3 hours outside of Bangkok) with an orphanage run by Buddhist nuns and an alternative-school boarding village where a Maryknoll missionary couple is also living and working. There may be weekend ministry possibilities in Bangkok with students having the opportunity to teach English to Buddhist monks, work with children who are refugees from Burma, assist with the National Catholic Commission on Migration and their work with immigration and refugees, visit detainees in the Immigration and Detention Center, and visit prisoners in the infamous Bangkok prisons. There may be a possibility that students will be placed in Chiang Mai, the northern part of Thailand, where they would be working in conjunction with a family and other Maryknoll volunteers in a transition school, where ethnic minority hill tribe children are being taught Thai. Trips to other parts of Thailand to visit Maryknoll sites/ministries will also be integrated throughout the summer. Confirmation of one of the two sites is pending. Flexibility required. (ISSLP 2004: Peter James Kralovec; ISSLP 2005: Chas Tyler, Stephanie Cheng)

Jinja, Uganda - Congregation of the Holy Cross and Sisters of the Holy Cross

2 students

The Congregation of Holy Cross priests as well as the lay missionaries in Uganda will partner in housing and securing service-learning placements for students. Service-learning placements will include teaching English, computers, and/or science in the secondary school run by the Congregation of Holy Cross and the Sisters of the Holy Cross. Teaching opportunities at a primary school, working at St. Francis AIDS Center, and/or assisting at the medical clinic run by the Benedictine Sisters. English is Uganda's language of instruction. It is strongly recommended that participants have already taken or plan to take an African related course prior to summer. (ISSLP 2004: Anna Nussbaum, Benjamin Wilson; ISSLP 2005: Michael Dewan, Steve Cartwright)

The following internship placements offered through the ISSLP will be offered to applicants based on student experience (academic, service, and research) and interest in the organization's mission. Country locations vary and will be determined by matching the applicant's preferences and country office availability.

Catholic Relief Services Internship Program

2-4 students

The Center for Social Concerns with Catholic Relief Services (CRS) will partner to place two to four students with CRS in country program offices in locations and projects to be determined by the student's interest and expertise and the country office. Please see http://www.catholicrelief.org/about_us/careers/intern_opportunities/index.cfm and <http://www.crs.org/> for a better understanding of the mission of CRS. (ISSLP 2005: Katherine Leahy [CRS Cameroon], Julia Fitzpatrick [CRS Egypt])